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Kajian mengenai penggunaan e-pembelajaran (e-learning) dikalangan pelajar jurusan pendidikan teknik dan vokasional di Institut Pengajian Tinggi (IPTA) Negeri Johor-Kung Shiung Ting 2009

Sang Budiman-Seri Lanang Jaya bin Rohani 2016-01-08 Sebuah festchrift bagi menghormati persaraan Profesor Emeritus Abdullah Hassan setelah berkhidmat di Fakulti Bahasa, UPSI sedasawarsa.

Journal of Education and Learning (EduLearn)-Lina Handayani Journal of Education and Learning (EduLearn) is an interdisciplinary international journal of original research and writing on education. The EduLearn aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge, values, and skills are transmitted from one generation to another; and to make methods and contents of evaluation and research in education available to teachers, administrators and research workers Critical Analysis of the Supportive and Suppressive Factors for the Children's Literature Program in Malaysia Siti Salina Mustakim, Ramlee Mustapha, Othman Lebar 1 Assessment on Hybrid e-Learning Instrument Intan Farahana Kamsin, Rosseni Din 11 Open & Distance Learning (ODL) and Agricultural Extension Workers' Social Competence in Indonesia Nurul Huda 17 Preparedness of Colleges of Education in Southwestern Nigeria for the Adoption of Blended Learning Olayiwola Idowu Olusola, Alimi Kudirat Mojirade 25 Initial Oral English Communication Needs of Learners in the BE Classroom Paramudia, Hadina Habil 35 The Influence of Netspeak on Students' Writing Shalini Thangaraj, Mahendran Maniam 45 The Relationship between Multiple Intelligences with Preferred Science Teaching and Science Process Skills Mohd Ali Samsudin, Noor Hasyimah Haniza, Corrienna Abdul-Talib, Hayani Marlia Mhd Ibrahim 53 The Effect of Personality Value of Principals toward Attitude, Discipline, Qualities and Communications of Work Muhammad Asri, Lokman Bin Mohd Tahir 61 Causes, Effects of Stress, and the Coping Mechanism of the Bachelor of Science in Information Technology Students in A Philippine University Generoso N. Mazo 71 How to Develop Character of Madrassa Students in Indonesia Lukman Abu, Mahani Mokhtar, Zainudin Hassan & Siti Zakiah. D.S. 79

Pengajaran Bahasa, Budaya, dan Pendidikan-Salinah Ja'afar 2019-04-30 Buku Pengajaran Bahasa, Budaya, dan Pendidikan antaranya memuatkan perbincangan tentang pengalaman, hasil penelitian penulis dalam bidang pengajaran, dan juga hasil penyelidikan yang berkait dengan bahasa, budaya, serta pendidikan. Buku ini juga mengandungi perbincangan tentang teknologi dalam bidang pengajaran bahasa yang dikaitkan juga dengan aspek globalisasi. Selain itu, terdapat juga perbicaraan tentang inovasi teknologi dalam pengajaran, mengaplikasikan Teori Relevan dalam pengajaran dan pembelajaran gaya

bahasa, serta masalah pengajaran puisi dan cara-cara mengatasinya. Banyak lagi dapatan kajian dan pembentangan termuat dalam naskhah ini yang memberi manfaat dan sumbangan kepada peminat, pengkaji, dan penyelidik. Buku ini juga sesuai untuk dijadikan rujukan kepada pelajar, guru atau mereka yang mahu menambah ilmu pengetahuan.

Pedagogi Merentas Kurikulum- 2005

101 Senarai Penting tentang Pentaksiran- 2010

Jurnal dewan bahasa- 1992

Sikap, penguasaan, dan penggunaan bahasa Melayu di Singapura-Kamsiah Abdullah 2000 Knowledge and the usage of Malay language in Singapore; social aspects.

Kertas kerja Seminar Penggunaan Istilah Sains- 1989

E-Learning: Strategies for Delivering Knowledge in the Digital Age-Marc Rosenberg 2000-11-16 Internet and intranet technologies offer tremendous opportunities to bring learning into the mainstream of business. E-Learning outlines how to develop an organization-wide learning strategy based on cutting-edge technologies and explains the dramatic strategic, organizational, and technology issues involved. Written for professionals responsible for leading the revolution in workplace learning, E-Learning takes a broad, strategic perspective on corporate learning. This wake-up call for executives everywhere discusses: • Requirements for building a viable e-learning strategy • How online learning will change the nature of training organizations • Knowledge management and other new forms of e-learning Marc J. Rosenberg, Ph.D. (Hillsborough, NJ) is an independent consultant specializing in knowledge management, e-learning strategy and the reinvention of training. Prior to this, he was a senior direction and kowledge management field leader for consulting firm DiamondCluster International.

Kekal abadi- 1998

Conducting Educational Research-Bruce W. Tuckman 2012-02-09 Conducting Educational Research is geared to help graduate students understand and apply the most important principles of scholarly investigation. The clarity of the text and the numerous practical examples help to reinforce important concepts and key ideas, increasing the efficacy of the text for even the most inexperienced student-researchers.

Penyelidikan terpilih UPSI, 2001-2006- 2007 Collection of research works on various aspects carried out by Universiti Pendidikan Sultan Idris, 2001-2006.

Peta kajian pemikiran Islam, sosial, budaya, sains, dan teknologi- 2007 Study of Islamic thoughts, social, culture, science and technology; collection of research reports.

Makalah-makalah sistem informasi- 2008 Development of information technology for human needs, education, organization, and culture in Indonesia.

Mind Over Media: Propaganda Education for a Digital Age-Renee Hobbs 2020-10-20 Propaganda is inescapable. It's everywhere. Students need to analyze, resist, critique—and create. Media literacy educators have always insisted that we are both creators and receivers of media messages. The truth of this is even more apparent in today's digital environment, with children and adults alike participating in a ubiquitous, nonstop stream of social media. Clearly, students need the tools to interpret news and information critically—not just for school but for life in a "post-truth" world, where the lines blur between entertainment, information, and persuasion. Renee Hobbs demonstrates how a global perspective on contemporary propaganda enables educators to stimulate both the intellectual curiosity and the cultural sensitivies of students. Replete with classroom and online learning activities and samples of student work, Mind Over Media provides a state-of-the-art look at the theory and practice of propaganda in contemporary society, and shows how to build

learners' critical thinking and communication skills on topics including computational propaganda, content marketing, fake news, and disinformation.

Linguistik Mikro (Kajian Internal Bahasa Dan Penerapannya)-Yusri 2020-07-01 Buku ini disusun sebagai panduan bagi peneliti, pendidik, dan pembelajar yang tertarik untuk mengetahui lebih banyak mengenai linguistik mikro dan bagaimana penerapan teori-teori linguistik mikro, baik dalam pembelajaran bahasa maupun dalam melakukan penelitian bahasa secara umum. Buku ini terdiri atas 7 (tujuh) bab mulai dari hakikat bahasa sebagai objek kajian linguistik, sejarah dan aliran linguistik, aspek fonologi, morfologi, sintaksis, hingga semantik. Linguistik Mikro (Kajian Internal Bahasa Dan Penerapannya) ini diterbitkan oleh Penerbit Deepublish dan tersedia juga dalam versi cetak

SPSS Survival Manual-Julie Pallant 2020 The SPSS Survival Manual throws a lifeline to students and researchers grappling with this powerful data analysis software.In her bestselling guide, Julie Pallant guides you through the entire research process, helping you choose the right data analysis technique for your project. From the formulation of research questions, to the design of the study and analysis of data, to reporting the results, Julie discusses basic and advanced statistical techniques. She outlines each technique clearly, with step-by-step procedures for performing the analysis, a detailed guide to interpreting data output and an example of how to present the results in a report.For both beginners and experienced users in psychology, sociology, health sciences, medicine, education, business and related disciplines, the SPSS Survival Manual is an essential text. Illustrated with screen grabs, examples of output and tips, it is supported by a website with sample data and guidelines on report writing.This fifth edition is fully revised and updated to accommodate changes to IBM SPSS procedures, screens and output. Additional recommended readings and websites have been added.'An excellent introduction to using SPSS for data analysis. It provides a self-contained resource itself, with more than simply (detailed and clear) step-by-step descriptions of statistical procedures in SPSS. There is also a wealth of tips and advice, and for each statistical technique a brief, but consistently reliable, explanation is provided.' - Associate Professor George Dunbar, University of Warwick'This book is recommended as ESSENTIAL to all students completing research projects - minor and major.' - Dr John Roodenburg, Monash University

Pedagogi-Shahabuddin Hashim 2007

Instructional and Cognitive Impacts of Web-Based Education-Abbey, Beverly 1999-07-01 Educators are increasingly using web sites in place of traditional content media and instructional approaches such as texts and lectures. This new teaching philosophy has led to a myriad of questions concerning instructional design principles, learners' cognitive strategies, human-Internet interaction factors and instructional characteristics of Web media that transverse political, geographic, and national boundaries. Instructional and Cognitive Impacts of Web-Based Education is a compendium of materials by noted researchers and practitioners that addresses national and international issues and implications of Web-based instruction and learning, offering suggestions and guidelines for analyzing and evaluating Web sites from cognitive and instructional design perspectives.

Collection of MENDAKI Papers-MENDAKI (Organization) 1982

Beyond E-Learning-Marc J. Rosenberg 2005-12-13 A follow-up to his best-selling E-Learning, Beyond E-Learning explains the most current thinking on how organizations learn and apply what they know to be successful, and explores the increasingly important role that technology plays, not as an end in itself but as a vital means to get there. The book also provides a clear path for helping to integrate learning—including e-learning—knowledge management, and performance support, and will help training professionals and the organizations they serve go beyond common myths and misconceptions about training and e-learning, focus training/learning activities directly on organizational know-how, and implement a framework that can (at last) be a catalyst for true organizational learning.

Pengembangan Media Pembelajaran-Cecep

Kustandi, M.Pd. 2020-02-01 Buku ini menguraikan secara ringkas dan memadai tentang pengertian, perkembangan, landasan teoretis, ciri-ciri, fungsi, peran, pemilihan dan penggunaan media pembelajaran. kajian ragam, taksonomi dan hierarki, komponen, karakteristik dan model dalam media. Selanjutnya dikaji media pembelajaran yang tengah menjadi tren pada saat ini berupa media komik pembelajaran, modul, media audio pembelajaran, video pembelajaran, media pembelajaran berbasis komputer, multimedia dalam pembelajaran, model pembelajaran berbasis WEB (e-learning) dan WEBLOG Buku persembahan Penerbit PrenadaMediaGroup

Exploring E-learning-E. Pollard 2001 This guide summarizes current research and commentary on e-learning, examining the key issues facing organizations exploring e-learning for employee development. The guide contains six sections. The first section provides an introduction to the issue of e-learning and a summary of the issues discussed in the remainder of the guide. Section 2 summarizes the various dimensions and descriptions of e-learning, concluding with a definition of e-learning as "the delivery and administration of learning opportunities and support via computer, networked and web-based technology to help individual performance and development." Sections 3 and 4 describe potential benefits and drawbacks of e-learning. Benefits include that e-learning is timely, accessible, learner-centered, cost effective, up-to-date, quick, retainable, risk-free, consistent, interactive and collaborative, easy to track, and that it increases information technology skills. Drawbacks include that e-learning can be technology-dependent, incompatible, unsuitable for some types of training, unsuitable for some types of learners, heavily reliant on self-discipline, less interactive than one would think, initially expensive, still dependent on human support, and difficult to support with content. Section 5 discusses key issues to consider when developing e-learning, including how best to blend new e-learning technologies with traditional classroom approaches to training; whether to buy new off-the-shelf materials, develop content externally or in-house; how best to provide learner support; how trainers will adapt; and how to tell whether the strategy is working. The final section concludes with a summary of the issues and potential of e-learning. The guide includes a glossary of 13 terms and a resource guide listing 64 reports and articles, 7 websites, and 8 magazines and journals. (KC)

Handbook of Literacy and Technology-David Reinking 1998-04-01 The major shift going on today in the technologies of reading and writing raises important questions about conventional conceptions of literacy and its role in education, society, and culture. What are the important characteristics of electronic forms of reading and writing distinguishing them from printed forms? To what extent and in what ways is literacy being transformed by new technologies? This central question is addressed in this volume from diverse, multidisciplinary perspectives. The contributing authors focus on a guiding question in one of the following areas, which correspond to the major sections of the book: *Transforming Texts. What are the new differences between printed and electronic texts, and what are the implications of new textual forms for defining literacy, especially in regard to teaching and learning in schools? *Transforming Readers and Writers. How do electronic reading and writing change conceptualizations of literacy development from childhood through adulthood? *Transforming Classrooms and Schools. What are the effects of introducing new reading and writing technologies into schools and classrooms? *Transforming Instruction. How can instruction be adapted in response to the changing literacy landscape, and how can teachers and students exploit forms of reading and writing to enhance teaching and learning? *Transforming Society. What are the broad societal implications of the increasing prevalence of electronic forms of reading and writing? *Transforming Literacy Research. What are the questions that must be addressed as digital reading and writing become more common, and what approaches to research will be most useful in addressing those questions? This volume is the result of an interactive process. The contributors met as a group to discuss drafts of their chapters at a one-day meeting convened and sponsored by the National Reading Research Center, and had read each others' chapters prior to this gathering. That meeting was followed by a two-day conference attended by approximately 180 researchers, educators, and policymakers who responded to an open invitation to present papers and to attend sessions focusing on the six major themes of the book. Contributors then revised their chapters based on interactions with

fellow contributors, conference participants, and volume editors. Thus, this work is more than just a compilation of the individual authors' views. Rather, it represents a synthesis of a broad range of current thinking about how literacy is being and may be transformed by technology.

Digital Didactical Designs-Isa Jahnke 2015-08-14 As web-enabled mobile technologies become increasingly integrated into formal learning environments, the fields of education and ICT (information and communication technology) are merging to create a new kind of classroom: CrossActionSpaces. Grounding its exploration of these co-located communication spaces in global empirical research, Digital Didactical Designs facilitates the development of teachers into collaborative designers and evaluators of technology-driven teaching and learning experiences—learning through reflective making. The Digital Didactical Design model promotes deep learning expeditions with a framework that encourages teachers and researchers to study, explore, and analyze the applied designs-in-practice. The book presents critical views of contemporary education, theories of socio-technical systems and behavior patterns, and concludes with a look into the conceptual and practical prototypes that might emerge in schools and universities in the near future.

Sejarah sebuah penilaian- 2008 On history of Indonesia and education improvement; festschrift in honor of Asmawi Zainul, professor of history science, Universitas Pendidikan Indonesia, Bandung.

Kajian tindakan dalam pendidikan-Othman Lebar 2012 Theory and practice of action research in Malaysian education.

The Third Shift-Cheris Kramarae 2001 "This report explores why women pursue education; how they balance work, family and education; and what would make distance learning easier for them, and makes recommendations for improvements."--Page 85.

Antologi kajian pemikiran Islam- 2005

Dewan masyarakat- 1997

Flexible Learning in an Information Society-Badrul Huda Khan 2007-01-01 "This book uses a flexible learning framework to explain the best ways of creating a meaningful learning environment. This framework consists of eight factors - institutional, management, technological, pedagogical, ethical, interface design, resource support, and evaluation;a systematic understanding of these factors creates successful flexible learning environments"--Provided by publisher.

Applying the Rasch Model-Trevor Bond 2015-06-05 Cited over 1900 times, this classic text facilitates a deep understanding of the Rasch model. The authors review the crucial properties of the model and demonstrate its use with a variety of examples from education, psychology, and health. A glossary and numerous illustrations aid the reader's understanding. Readers learn how to apply Rasch analysis so they can perform their own analyses and interpret the results. The authors present an accessible overview that does not require a mathematical background. Highlights of the new edition include: -More learning tools to strengthen readers' understanding including chapter introductions, boldfaced key terms, chapter summaries, activities, and suggested readings. -Divided chapters (4, 6, 7 & 8) into basic and extended understanding sections so readers can select the level most appropriate for their needs and to provide more in-depth investigations of key topics. -A website at www.routledge.com/9780415833424 that features free Rasch software, data sets, an Invariance worksheet, detailed instructions for key analyses, and links to related sources. -Greater emphasis on the role of Rasch measurement as a priori in the construction of scales and its use post hoc to reveal the extent to which interval scale measurement is instantiated in existing data sets. -Emphasizes the importance of interval level measurement data and demonstrates how Rasch measurement is used to examine measurement invariance. -Insights from other Rasch scholars via innovative applications (Ch. 9). -Extended discussion of invariance now reviews DIF, DPF, and anchoring (ch. 5). -Revised Rating Scale Model material now based on the analysis of the CEAQ (ch.6). -Clarifies the

relationships between Rasch measurement, True Score Theory, and Item Response Theory by reviewing their commonalities and differences (Ch.13). -Provides more detail on how to conduct a Rasch analysis so readers can use the techniques on their own (Appendix B). Intended as a text for graduate courses in measurement, item response theory, (advanced) research methods or quantitative analysis taught in psychology, education, human development, business, and other social and health sciences, professionals in these areas also appreciate the book's accessible introduction.

MODEL PEMBELAJARAN PME-Ihdi Amin, M.Pd. 2020-03-19 Kita sepakat bahwa kegiatan pembelajaran merupakan salah satu komponen penting tercapainya tujuan pendidikan dan efektivitas kegiatan pembelajaran sangat dipengaruhi oleh penggunaan model pembelajaran. Seyogyanya implementasi suatu model pembelajaran dapat menjadikan peserta didik menjadi pribadi pembelajar yang handal. Implementasi model pembelajaran PME dapat menjadi jawaban untuk tantangan tersebut.

The Use of Instructional Technology in Schools-Mal Lee 2009 This book examines teachers' use of the major instructional technologies over the last century â?? from the days of silent film, radio, and slide shows through to the modern interactive whiteboard and the Web. The book explores the reasons why so few teachers have used these technologies and why, even in today's digital world, the most commonly used classroom tools are the pen, paper, and chalkboard. The book provides decision-makers with an invaluable insight into the million dollar question: What is required to get teachers using the appropriate instructional technology as a normal part of everyday teaching? Without question, student learning is enhanced by adopting these new technologies. Until now, research on why the majority of teachers use only the most basic tools in the classroom has been scarce. The Use of Instructional Technology

in Schools examines this phenomenon and, most importantly, identifies what is required to achieve teachers' universal acceptance of instructional technologies.

Liberal Adult Education-Peter Jarvis 2003

Aspirasi global-Penerbit Universiti Pendidikan Sultan Idris 2005 Academic activities and events of Universiti Pendidikan Sultan Idris from 2004 to 2005.

The E-learning Question and Answer Book-Allan J. Henderson 2003

The e-Learning Handbook-Saul Carliner 2008-03-31 The e-Learning Handbook provides a critical reflection on the current state of e-learning with contributions from the world's foremost e-learning experts and best-selling authors from academe and industry, including Margaret Driscoll; Brent Wilson Lee Christopher; William Horton, L. Wayne Precht, Harvey Singh, Jim Everidge, and Jane Bozarth; Pat Brogan; Patrick Parrish; Marc J. Rosenberg and Steve Forman; Pat McGee; Philip C. Abrami, Gretchen Lowerison, Roger Cote, and Marie-Claude Lavoie; Thomas C. Reeves, Jan Herrington, and Ron Oliver; and Patrick Lambe. The book offers a comprehensive and up-to-date assessment of the technological, design, economic, evaluation, research, economic, and philosophical issues underlying e-learning. Each chapter includes a chart that summarizes the key take-away points, contains questions that are useful for guiding discussions, and offers suggestions of related links, books, papers, reports, and articles.

Language Teaching Policies Methodology and Research- 2006